Bing Nursery School is a program in the School of Humanities and Sciences at Stanford University and serves as the laboratory school for the Department of Psychology. The school was founded in 1966 with a three-fold mission: to provide a play-based and child-centered educational environment for young children, to serve as a laboratory for research in the Psychology Department, and to provide an educational setting for Stanford undergraduates. Bing has since established a fourth mission: to partner with both parents and educators in helping to improve the lives of young children and their families through the Kordestani Family Programs for Parents and Educators.

The programs at Bing Nursery School have similar educational goals, values, and philosophy. In each of the programs, children use basic materials in a developmentally appropriate manner within a challenging and exciting learning environment. Play, setting the stage for learning, provides the medium through which the children may imitate, explore, test ideas, acquire information and draw conclusions. The spacious classrooms, building and naturalistic grounds were carefully designed, constructed, and landscaped to meet the needs of young children and to promote their physical, social, emotional, and cognitive growth. As a laboratory setting for research in child development, graduate and undergraduate students learn about children through observation and first-hand experiences in the classroom.

Bing Nursery School programs are designed, and enrollment decisions are made to fulfill the research and training needs of the University, the group needs of each classroom, and parent's needs for their children. Priority may be given to a child of a specific age and gender due to programmatic or research needs. Occasionally, other research needs, classroom needs, or individual developmental needs may add additional criteria to the group composition. Bing Nursery School does not discriminate regardless of race, color, national origin, gender, religion, disability, sexual orientation, marital or family status, political beliefs, or parental status.

The enrollment sessions, Academic Year (September-June) and Summer (June-August), follow the Stanford University quarter system. Two separate programs are offered based on age: one for children who are at least 24 months old at start of the program and one for children who are three and four years old up to kindergarten eligible age. There is one classroom for two-year-old’s, and three classrooms for the older children with mixed age groupings. All programs are half-day, either morning or afternoon, and placement is for 2 or 3 days per week, with a very small number of 5-day placements for some older children.
Some children who are enrolled in the academic year program do not attend the summer program. The spaces held by these children may be filled for summer only by children from the applicant pool. Children who are able to begin enrollment in the summer, however, are given priority for placement if room is available in the following academic year enrollment period. It is important for parents to know that enrollment for the summer program (June-August) does not guarantee the identical placement for the following academic year (September-June).

**Nursery School Program**

The Nursery School Program is designed to encourage a balance of child-initiated and teacher-facilitated activities for children who are 3 years old and above. This program offers children a variety of choices provided within a carefully prepared indoor and outdoor environment. The environment includes blocks (both unit blocks and large-scale hollow blocks), clay, paint, sand, water, art, dramatic play, manipulative materials, language arts, books, music, gardening, running, climbing, animal care and a variety of large and small motor activities. We encourage all children to follow their natural curiosity and interest in learning through active participation.

The emphasis in all of the Nursery School groups is on learning through play in an environment planned to encourage social interaction, discovery, and independence. In order to develop self-esteem and social competence, children are encouraged to take initiative and become increasingly more self-directed. To help children develop a sense of trust and feel comfortable from the start, a parent or consistent caregiver may be encouraged to remain in the classroom until the teaching staff indicates that a separation is appropriate and can be comfortably accomplished.

**Two’s Program**

Our Two-Year-Old Program encourages the growth of independence, social awareness, sensory exploration, the development of physical skills and language acquisition for children at least 24 months old by the start of the summer or fall session. Children play in a planned indoor and outdoor environment designed to provide a variety of materials to explore. Activities include blocks, clay, or play dough, easel painting, sand, water, and large and small motor activities. Once a child is comfortable in the group environment (seeking out teachers for support and developing increased peer social skills) the teachers and parents plan for parent-child separation on an individualized basis. The time frame for accomplishing this separation can vary from a few days to several months. Parents and caregivers picking up their child are encouraged to join the class at the closing story time.

**ADDITIONAL PROGRAM INFORMATION**

- **Application Fee** - A non-refundable $50.00 fee and completed application form are required to place each child's name on our applicant list for admission.

- **Academic Year Reservation Fee** - Once a child is offered a space, a $800.00 non-refundable reservation fee is required to hold that space. The reservation fee is applied to the academic year tuition.

- **Summer Session Reservation Fee** - There is a $400.00 non-refundable reservation fee for Summer Session. The reservation fee is applied to summer session tuition.

- **Enrollment times** for all programs are for mornings or afternoons, but not for both. Children are enrolled for two- or three-day part-time sessions. There are a limited number of five-session spaces in the Nursery Program for some of the oldest children in their last year.

- **Extended Care** is offered, at an additional fee, for the Nursery School Program only (not for Two’s program). For the morning Nursery sessions, early care (7:45 a.m.-8:15 a.m.) and lunch care (11:45 a.m.-12:30 p.m.) are available. For the afternoon Nursery sessions, late care (4:15 p.m.-5:00 p.m.) is available. Extended care is by contract for one, two, three or five-sessions per week, based on the days the child is enrolled, and by arrangement with the business office.

- **Bing Nursery School funds a 20% reduction (Stanford Rate)** on tuition fees for children whose parent(s) are benefits eligible salaried/hourly Stanford University-paid employees at 50% time or higher, or full-time Stanford University students. Stanford status is verified at the beginning of each academic year and summer session.

- **Withdrawal Policies:** It is our expectation that children enroll for the full academic year. You can withdraw at any time with a thirty (30) day written notice (please see Tuition Refund Policies).
• **Tuition Refund Policies:** Tuition refunds will only be given for those who request in writing by MARCH 1 to withdraw or reduce days. Up to one month/30 days of tuition for your classroom placement will be charged, plus a withdrawal fee of $800.00. The 30 days does not include the spring break when school is not in session. (i.e., If you are requesting a full refund for Spring Quarter tuition or reduction in days starting in Spring Quarter, request must be received 30 days prior to the end of Winter Quarter.) No refunds will be given if request to withdraw or reduce days is received after March 1. If a withdrawal notice is received between July and the start of the Academic Year and during the December break, a fee equivalent to thirty (30) days of tuition for your classroom placement will be charged plus a withdrawal fee of $800, and your classroom placement will be forfeited. There are no tuition reductions or refunds for holidays, vacations, illness, absence, or for emergency school closures including but not limited to earthquakes, fires, pandemics, and un-anticipated school closure.

• **Tuition Assistance** - Bing Nursery School offers a needs-based scholarship program and strives to meet the demonstrated need of all families. Our scholarship program is available for the Nursery School and Two-Year Old programs, for both the academic year session and summer program. Scholarship applications are available in the Business Office (or email sandig@stanford.edu) and are due as soon as possible after a child is accepted. Award letters are processed after placement is determined. Please contact the Bing Nursery School Administrative Director Sandi Gedeon (sandig@stanford.edu, 650-723-4166) if you have any questions, or would like to complete a confidential Scholarship Application. The Scholarship Fund is supported through generous donations to the school, as well as Bing Nursery School fundraisers. All parents are asked to participate and support these events.

**ANNUAL FUNDRAISERS**

• **The Bing School Annual Fund** is an essential part of the school budget. We hope all families can contribute to the level they are able. Combined with tuition, these tax-deductible gifts help support the school’s annual budget for current programs, provide opportunities for teacher development and enrichment, allow for student assistants in the classrooms and support scholarships for children.

• **The Bing Annual Auction and The Annual Bing Children’s Fair** specifically support the Bing Nursery School Scholarship Fund. Bing provides over $350,000 in scholarships every year to more than 20% of our children. The Scholarship fund helps to ensure that children who are enrolled and have a financial need receive the monetary support to attend Bing. All families are asked to participate and support these events by volunteering, donating, and attending the gala and fair.

**KORDESTANI FAMILY PROGRAM FOR PARENTS AND EDUCATORS**

The Kordestani Family Program for Parents and Educators is the fourth mission of the school and is meant to foster a community dedicated to improving the lives of young children and their families. Educators and parents are invited to join our dialogue about quality Early Childhood Education. Events are held throughout the year, both formal educator seminars and informal parent events, to examine the philosophy, program and practices that shape our educational model. More information can be found on our website.
NURSERY SCHOOL PROGRAM

Class Size: 36 children per class, all rooms mixed ages 3-5 year olds, together in the same room.

Times: 8:15 – 11:45 a.m.    or    12:45 – 4:15 p.m.

Tuition: Center, West & East Room Programs:

2 Days: Tues/Thurs AM or PM Academic Year Tuition: $ 9,900 Stanford Rate: $7,920
3 Days: Mon/Wed/Fri AM or PM Academic Year Tuition: $13,750 Stanford Rate: $11,000
5 Days: Mon to Fri AM or PM Academic Year Tuition: $23,650 Stanford Rate: $18,920

TWO’S PROGRAM

Class Size: 16 children per class, minimum age 24 months old by the start of the enrollment period.

Times: 8:45 – 11:15 a.m.    or    1:15 – 3:45 p.m.

Tuition: Two-Year-Old Room Programs:

2 Days: M/W PM Academic Year Tuition: $12,595 Stanford Rate: $10,076
2 Days: T/Th AM or PM Academic Year Tuition: $13,370 Stanford Rate: $10,696
3 Days: M/W/F AM Academic Year Tuition: $18,600 Stanford Rate: $14,880

Bing Nursery School funds a 20% reduction (Stanford Rate) on tuition fees for children whose parent(s) are benefits eligible salaried/hourly Stanford University-paid employees at 50% time or higher, or full-time Stanford University students. Stanford status is verified at the beginning of each academic year and summer session.