In the early childhood classroom, truly understanding children’s behaviors can sometimes feel difficult. Yet reaching this understanding is essential for responsively guiding and planning for play. Why are some children inclined to line materials up in long rows? Why do other children transport materials around the environment? This session will explore how play schemas offer insight into understanding patterns of children’s behaviors and how planning for play with loose parts can support children’s natural inclination to play in certain ways. Educators will understand children’s play in greater depth and with more insight. Join us for an in-depth look at play schemas and loose parts in the outdoor learning environment.

This virtual session is part of the Bing 2021 Summer Series for Educators. Registration Opens Friday, June 4, 2021 at 9AM. Limited to 100 participants. Hosted by Emma Vallarino, Manager of the Kordestani Program for Parents and Educators. For more information visit: bingschool.stanford.edu/educators