

Stanford University
Bing Nursery School

Laboratory School: Research and Teaching

Dear Applicant Family,

Thank you for your interest in our programs at Bing Nursery School. You can learn about our programs from our website or material available from our office. After you have applied for your child and it has been processed, you will be contacted by the office to join one of our regularly scheduled parent tours held throughout the year. Tours are a time to have your questions answered and to see our programs in action. Tours are for adults only. Applying for your child does not guarantee that your child will be offered enrollment. We accept applications at all times of the year and any time after the child's birth.

Bing Nursery School offers two programs: the Nursery School program and the Twos program. Children must be three years of age or older by September for the Nursery School program. The Twos program is for children who must be 24 months of age by the start of school. Once admitted, children will continue until the fall when the child is age-eligible for California kindergarten.

Bing Nursery School operates on an academic year calendar and the summer session. Some families enrolled in the academic year program do not attend the summer session but will return in the fall. A child from the pool of applicants may fill these summer openings, but it may be a 'summer only' spot. If children withdraw mid-year, spaces will be filled by a child from our pool of applicants.

Our programs are designed to facilitate Stanford faculty research through observation and participation. Class enrollments are made to ensure equal distribution of boys and girls, and diversity, such as a spread of age groups, special needs, and cultural backgrounds.

Openings may be filled according to the following priorities:

- Currently enrolled children
- Siblings of current and previously enrolled children
- Children of Stanford University faculty, staff, or students
- Children of Stanford alums and children from the general community

After all the above priorities and characteristics have been considered, applicants are contacted for enrollment by mail, phone, or e-mail. If an applicant's family cannot accept the enrollment offered, the child's name can be retained in the pool of applicants for possible later consideration. Some enrollment occurs on a rolling basis as openings become available throughout the year, with significant enrollment periods taking place for the summer quarter and the entire academic year. Openings are filled according to age requirements, class needs, and enrollment priorities until all spaces are filled. You may call the office if you have enrollment questions or to update your contact information after applying.

Thank you again for your interest in Bing Nursery School.

Sincerely,



Jennifer Winters
Executive Director



Jenny Rahn
Enrollment Administrator



ABOUT BING...

Bing Nursery School is a program in the School of Humanities and Sciences at Stanford University and serves as a laboratory for the Department of Psychology. It was established to provide a sound educational environment for young children, to provide a laboratory setting for research in child development, and to teach undergraduate and graduate students about children through observation and firsthand experience in the classroom.

The present building was constructed in 1965 with funding from the National Science Foundation and a special grant from Mrs. Anna Bing Arnold and her son, Dr. Peter Bing. Under the careful guidance of the founding director, Dr. Edith M. Dowley, the indoor and outdoor environment was planned to be a space where young children would have the freedom to make their own choices, thus developing a growing sense of initiative and independence. The spacious nursery school classrooms, each with a one-half-acre outdoor play area, beckon children as they enter.

THE PROGRAM FOR YOUNG CHILDREN...

Bing offers several half-day programs for children from 24 months to kindergarten age. Programs are designed to help children grow toward increasing physical, social, emotional, and cognitive competence. Each year 450 children are enrolled in the school.

In our classrooms, children use basic materials (e.g., blocks, paint, sand, water, clay) in a developmentally appropriate setting. A challenging and stimulating learning environment, inside and out, is carefully planned by a professional team of teachers whom students assist in training. PLAY, setting the stage for learning, provides the medium through which the children may imitate, explore, test ideas, acquire information, and draw conclusions. From the very beginning, a goal for all children is for them to feel safe, trusting, and comfortable in the school environment at Bing.

RESEARCH...

Many of the significant pieces of research in child development known throughout the world have been conducted at Bing Nursery School. Because Bing is a research facility, families are expected to agree to participate in research. For most of the research studies, children are invited by a researcher to go to one of the small research rooms called "game rooms." Here they participate in an activity relevant to the particular research project. As the research study is presented in a game mode, children welcome the opportunity to participate.

Research projects are carefully planned by faculty members and their research teams. Projects are reviewed by the Human Subjects Committee at Stanford as well as the Research Coordinator at Bing. Synopses of ongoing research are posted on a special bulletin board in the school atrium, and complete records of all research are kept on file in the school office.

UNDERGRADUATE AND GRADUATE INSTRUCTION...

In addition to their duties as administrators of the school, the Director and Assistant Director of Bing Nursery School serve as Lecturers in the Department of Psychology. Several courses involving observation of children and participation in the classrooms at Bing are offered by the Psychology Department. These classes include Psychology 60A, *Developmental Psychology*, laboratory section, Psychology 146, Observation of Children, Psychology 147, Development in Early Childhood, Psychology 195, Special Laboratory Projects, and Psychology 194, Reading, and Special Work. Sections and observation opportunities are also offered for Human Biology, Linguistics, and Education students.

GENERAL INFORMATION...

Programs at Bing Nursery School are designed to meet the research and training needs of the Stanford University academic community and provide exemplary early education to the children enrolled. An effort is made to achieve a balance of boys and girls within each classroom and to enroll children so that age and ethnic representation can be achieved within each group. Fee reductions based on financial need are available for all Bing programs. A confidential application may be obtained from the Bing School Administrative Director.

Application for Admission: To apply for admission to a Bing Nursery School program, an application form must be completed for each child and submitted with the application fee. Prospective parents are invited to participate in a tour of the school. Parents are asked to notify the school of any address/phone changes so that information stays current while their children are on the waiting list.

Enrollment Priorities: Class enrollments are made to ensure equal distribution of boys and girls, a spread of age groups, and diverse ethnic backgrounds. Keeping in mind the above needs and considerations, openings are filled according to the following priorities: 1) Currently enrolled children; 2) Siblings of currently enrolled children; 3) Children of Stanford faculty, students, and staff; 4) Siblings of previously enrolled children; 5) Children of Stanford alums and the general public. Children with special needs are enrolled on an individual basis.

Staff members are chosen for their skills with children and are highly trained and experienced in the field of Early Childhood Education. We believe that the most essential quality of any teacher at Bing is warmth and sensitivity to the developmental needs of children and their families. Each class is taught by a team of teachers with adult-child ratios ranging from 1:4 to 1:7, depending on the age of the children.

Snack time is an integral part of the daily schedule. Bing believes in promoting healthy eating habits. Children bring a small piece of fresh fruit or vegetable to share each session. The school provides milk, water, and a variety of crackers. Children also participate in cooking projects on a regular basis.

Health and safety are issues that concern everyone at Bing. We rely on each family's thoughtful assessment of their child's health before coming to school. Additionally, Bing relies on community physicians for information regarding health care issues at school. Information is presented in the Health and Safety Guidelines to help staff and parents facilitate a healthy, safe, and nurturing environment for the children and adults at Bing.

Parent involvement is an important aspect of any school. A strong bond between home and school is built through formal and informal conferences with Bing staff, parent's involvement in their child's class, and participation in school-wide events and fundraisers. Parents are welcome to participate in the daily program, sharing the child's day and perhaps bringing in a special activity such as music or a cooking project. Bing Nursery School sponsors various early childhood education lectures and workshops, which are available to parents. Some of these programs are designed exclusively for Bing families; others are open to the general public and professionals working with young children. Parents are asked to contribute to the school's Annual Fund for general school support and to participate in the Harvest Moon Auction and Bing Fair, which support the school's scholarship fund.

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Date Received:

ENROLLMENT APPLICATION

Child's Name

First: _____ MI: _____ Last: _____

Gender

Female Male

Birth Date

MM/DD/YYYY

To help us provide optimum diversity in the school, please indicate your child's ethnic background (providing this information is voluntary): _____

Language(s) spoken at home: _____

Where and when has your child had group play experience(s)?: _____

Reasons for requesting placement at Bing: _____

Anything else we need to know about your child's development to help support them in their potential classroom placement: _____

continue on back if necessary >

Contact Information

Home Address: _____ Home Phone: _____

City: _____ State: _____ ZIP: _____

Parent(s)/Guardian(s)

Name: _____ Age: _____ Name: _____ Age: _____

Relationship to Child: _____ Relationship to Child: _____

Occupation: _____ Occupation: _____

Employer: _____ Employer: _____

Cell Phone: _____ Cell Phone: _____

E-mail: _____ E-mail: _____

Stanford Alum/Year: _____ Bing Alum/Year: _____ Stanford Alum/Year: _____ Bing Alum/Year: _____

Marital Status: Married Divorced Separated Other

Other Children	Age	Attended Bing?	Year(s) Attended
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Please include a **non-refundable \$50.00 Application Fee** which is **NOT** applicable to tuition charges if your child is enrolled at Bing Nursery School. (Please make checks payable to Bing Nursery School.)

After your application has been processed, you will be contacted to schedule a school tour.

I declare to the best of my knowledge and belief that the above information is true, correct and complete.

Parent Signature

Date

For Office Use Only:

Entered: _____ Tour E-mail: _____ Tour Date: _____ Start Date: _____